

Enhancing Speaking Skills through EngBreaking: A Revolutionary Language Learning Platform

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Abstract- Mastery of speaking skills in a foreign language is a major challenge for many language learners. To address this challenge, a revolutionary new language learning platform called EngBreaking has emerged. EngBreaking combines innovative approaches and advanced technology to enhance speaking skills in English. Through interactive speaking practice sessions, games, and real-time feedback, EngBreaking enables learners to practice speaking confidently and acquire the skills needed to communicate effectively in real-life situations. This research examines the role of EngBreaking in improving foreign language speaking skills and its potential impact on language learners at various proficiency levels. Data were collected through questionnaires involving 50 students at BASMAH Dormitory. The results indicate a significant improvement in English speaking abilities, with high scores in many aspects: 70% regarding the quality of the EngBreaking platform, 65% of respondents experienced an increase in English language skills, and 75% were satisfied with the EngBreaking platform service. Based on the questionnaire score results, it can be concluded that the use of the EngBreaking platform effectively enhances English speaking skills. This suggests that EngBreaking not only boosts confidence and speaking skills but also expands vocabulary and grammar understanding. The implications of these findings are that EngBreaking has great potential to change the paradigm of language learning and provide broader access for learners to achieve higher proficiency levels in foreign languages.

Keywords: Engbreaking Technique, Enhancing Speaking Skills, Language Learning Platform, Revolutionary

I. INTRODUCTION

In the current era of globalization, the ability to speak in foreign languages is increasingly vital. However, many language learners face challenges in mastering effective speaking skills. To address this need, an innovative solution has emerged: EngBreaking - A Revolutionary Language Learning Platform. EngBreaking is not just an ordinary language learning platform; it combines modern technology with proven teaching methods that substantially enhance foreign language speaking skills. Therefore, this research will explore how EngBreaking revolutionizes the way we learn and teach languages, especially in mastering speaking

skills that enable learners to communicate confidently and fluently in the target language. Speaking is considered one of the four fundamental language skills, crucial for effective communication in English (Kurniawan, 2016). According to Byrne (as cited in Muna, 2011), speaking involves both the productive aspect of speaking and the receptive aspect of listening, forming a dynamic exchange between the speaker and the listener. This definition is supported by Burns and Joyce (as cited in Kurniawan, 2016), who describe speaking as an interactive process of constructing meaning, encompassing the generation, reception, and processing of information. Thus, speaking entails

both productive and receptive abilities, making it a vital skill for effective communication.

BASMAH Dormitory, as a part of the Minhajut Tholabah Institution dedicated to enhancing English proficiency, particularly in speaking skills, offers various programs aimed at preparing students for the future where English proficiency is increasingly essential. Situated in Kembangan Bukateja, Purbalingga, BASMAH Dormitory comprises five classes catering to different proficiency levels: Basic A (two classes), Basic B (two classes), and an advanced class. Currently in its inaugural year, BASMAH Dormitory is diligently working towards refining its language program. Among the strategies employed to enhance students' speaking abilities, habitual practice using EngBreaking stands out as particularly effective. Despite efforts to improve speaking skills, many students still struggle in this aspect. Kurniawan (2016) discovered that even senior high school students in BASMAH Dormitory face difficulties in constructing simple English sentences, mainly due to issues with grammar and vocabulary. Similarly, Riswandi (2016) identified similar challenges among his advanced-level students, noting their lack of motivation and interest in learning. Consequently, they exhibit shyness, nervousness, and a lack of confidence when speaking or presenting in English. Their inability to articulate thoughts fluently, with adequate vocabulary and proper grammar, often leads to frustration and impedes their progress.

Furthermore, teachers primarily rely on traditional, monotonous teaching methods, neglecting innovative approaches and interactive learning media that could engage and motivate students. This poses a significant challenge for educators in addressing student difficulties and enhancing language proficiency. However, amidst these challenges, the rapid advancement of information and communication technology (ICT) presents opportunities for educational transformation. EngBreaking, for instance, harnesses online resources such as interactive learning websites, which teachers can integrate into their instructional strategies. It stands out as a groundbreaking solution for enhancing English speaking skills through a dynamic language learning platform. While various platforms exist in the market, EngBreaking distinguishes itself with its unique and innovative approach, offering promising avenues for addressing the longstanding challenges in language education.

The lack of prior research on EngBreaking

underscores the importance of investigating its effectiveness in improving English speaking skills. Several studies have explored the use of technology, such as YouTube, in enhancing speaking abilities in English language learning. Anggaraini (2021) conducted an action research study focusing on the use of YouTube videos for English language instruction. Results from questionnaires revealed that 85% of students found YouTube videos to be both interesting and beneficial for learning English, particularly in speaking. Moreover, interviews conducted with a subset of students indicated that 90% of them found learning English through YouTube videos enjoyable and effective. Similarly, Destia (2021) investigated the role of technology as a medium for improving speaking proficiency. The study demonstrated significant improvements in various aspects of speaking skills, including pronunciation, comprehension, fluency, vocabulary, grammar, confidence, and participation. Pre- and post-test results showed noticeable enhancements across all measured parameters, with substantial increases in scores observed. For instance, grammar scores increased from 2.3 to 3.6, comprehension from 2.5 to 3.9, language from 2.1 to 3.2, pronunciation from 2.5 to 3.9, and vocabulary from 2.7 to 3.9. Overall, the implementation of technology-mediated learning strategies proved successful in enhancing students' speaking abilities.

While these studies shed light on the effectiveness of technology-based approaches in improving English speaking skills, further research is warranted to evaluate the specific impact of EngBreaking in language education. Such investigations would provide valuable insights into the potential of EngBreaking as a novel tool for enhancing English proficiency among learners. Rosada (2020) conducted a study highlighting the effectiveness of visual media in enhancing students' speaking abilities, demonstrating notable improvements from Cycle I to Cycle II, with scores increasing from 68.50 to 76.33. Moreover, students responded positively to the integration of visual media in language learning. The purpose of this article is to delve into the specific benefits of EngBreaking and how it can effectively support the development of English-speaking skills. EngBreaking offers several key features, including interactive learning environments, personalized learning journeys, authentic pronunciation and accent training, diverse

conversation topics, peer-to-peer learning opportunities, and progress-tracking capabilities.

Unlike traditional language learning platforms that emphasize rote memorization of vocabulary and grammar practice, EngBreaking prioritizes the practical application of English in real-life situations. By immersing learners in dynamic and immersive learning environments, EngBreaking simulates real language exchanges, allowing learners to engage in interactive conversations with virtual native speakers. This approach enables learners to build confidence in their speaking abilities and bridge the gap between theoretical knowledge and practical language skills. Understanding the potential of EngBreaking empowers learners to leverage its unique features to overcome language barriers, gain confidence in speaking English, and ultimately achieve fluency. Through its innovative approach, EngBreaking revolutionizes language learning by providing learners with a platform to actively engage in authentic language experiences and accelerate their language acquisition journey.

So far, there hasn't been any specific research examining the improvement of speaking skills through EngBreaking: a revolutionary language learning platform. However, there are several studies that share similarities with the focus of this research. A study by (Karuru et al., 2023) found that the implementation of various questioning methods, such as narrative questioning, object guessing questioning, questioning through body movements, and argumentative questioning, correlated positively with significant progress in students' critical thinking skills. A study by (Merizawati & Munawir, n.d.) showed that students experienced significant improvement in English speaking skills through a teaching method that was not detailed. Research by (Suryanti et al., 2023) found that 2-year-old children in Kampung Baru were able to express and master words accurately and according to their intentions, although not directly related to the use of technology in language learning. Meanwhile, research by (Irsyadi, 2023) indicated that offline learning is more efficient and effective than online learning, although it does not specifically address the use of learning platforms like EngBreaking. Although there hasn't been specific research examining the use of EngBreaking in improving speaking skills, these findings provide relevant context in understanding the importance of further exploration of this platform's potential in

language learning.

The studies mentioned, namely (Muta'allim et al., 2020); (Muta'allim et al., 2021); (Sofyan, Badrudin, et al., 2022); (Akhmad Sofyan et al., 2022); (Sofyan, Firmansyah, et al., 2022); (Haryono et al., 2023); & (Yudistira, R., 2023), share similarities in examining the role, function, usage, and linguistic context of language in various aspects of life. These studies broadly discuss the functions of language, its roles, and its usage in social interactions, as well as the understanding of language meaning based on context. They highlight the variety of language roles in social contexts. Moreover, these studies also share similarities in involving linguistic, literary, educational, political aspects, as well as the role of language in promoting religious harmony were done by (Muta'allim et al., 2021); (Irsyadi et al., 2022); (Muta'allim et al., 2022); & (Yudistira et al., 2022). They discuss the role of language in education, learning, society, and the importance of religious tolerance and moderation in maintaining harmony in society. These studies contribute significantly to understanding the importance of the role of language in various life contexts, as well as the importance of religious harmony in building an inclusive and peaceful society.

The study by (Hairus Salikin et al., 2021) on intercultural communication highlights the importance of understanding the dynamics of communication in cross-cultural contexts. This research provides valuable insights to support individuals or groups in communicating with others who come from different cultural backgrounds. The contribution of this research is significant in strengthening intercultural relations and promoting cross-cultural understanding. On the other hand, research conducted by (Julhadi et al., 2023); (Mahardhani et al., 2023); & (Dumiyati et al., 2023) shares a focus on learning, development, and education. These studies offer insights into the role of language in various educational contexts, such as curriculum development, learning effectiveness, and overall educational efficiency. They also make important contributions in the linguistic context within pesantren environments. Although research has been conducted in various linguistic, learning, and anthropological aspects, there hasn't been any specific study examining the improvement of speaking skills through EngBreaking. Therefore, this research is relatively new and has the potential to provide valuable insights into the effectiveness of this innovative language learning

platform.

This research explore the potential use of user data from the EngBreaking platform to analyze effective learning patterns. By adopting data analysis methods and machine learning, the study will determine the most effective learning strategies in improving language speaking skills.

Furthermore, this research will delve into the integration of advanced technologies such as voice recognition, intonation analysis, and natural language modeling to provide better feedback to EngBreaking users in developing speaking skills. A participatory approach will be adopted, where EngBreaking users will actively engage in the platform's development and evaluation process. This may include focus group discussions, user surveys, and interviews to understand users' needs and preferences in enhancing their speaking abilities. Additionally, the research will attempt to develop innovative learning methods that leverage EngBreaking's unique features, such as interactive games, role-based storytelling, or situational simulations, to enhance English speaking skills.

The research also explore the use of EngBreaking in specific contexts, such as formal education, job training, or language exam preparation. This will provide valuable insights into the platform's effectiveness in different learning environments. By comparing EngBreaking usage with conventional English language learning methods, the research will help understand the relative strengths and weaknesses of different approaches in improving speaking abilities. Through this innovative and participatory approach, research on improving speaking skills through EngBreaking will make a valuable contribution to academic literature on language learning and pave the way for the development of more effective language learning platforms in the future.

The selection of the title for this research is based on several considerations that enhance the communication of the subject, objectives, and values of the research to potential readers. Firstly, the title clearly indicates the main subject of the research, which is Enhancing Speaking Skills. This provides readers with a clear understanding of the topic to be discussed. Secondly, by mentioning EngBreaking as a revolutionary language learning platform, the title highlights the use of cutting-edge technology in language learning. This captures the attention of readers interested in innovation in education. Thirdly, the use of the word revolutionary indicates that

EngBreaking has the potential to change the way people learn languages. This adds an element of exclusivity and appeal to the research, emphasizing that the platform offers something new and exciting. Fourthly, the title not only explains the subject of the research but also emphasizes its main objective, which is to enhance speaking skills. This gives readers an overview of what to expect from the research findings and why the topic is important. Lastly, by emphasizing the importance of enhancing speaking skills, this title communicates the significant values of the research. It highlights that the research is not just about academic exploration but also has practical implications in developing language speaking abilities. Therefore, the title is chosen because it effectively and succinctly communicates the subject, objectives, and values of the research to potential readers.

From the background provided, the researcher formulated the main problem, what is the effectiveness of using the EngBreaking platform in improving English speaking skills?. To answer this problem, a deep understanding of language learning theories is required. Language learning, especially in the context of speaking skills, involves various theories and approaches that influence how individuals acquire and improve their speaking abilities. One relevant theory is communicative theory, which emphasizes the importance of social interaction and communicative contexts in language learning. This theory highlights that language learning should focus on developing effective communication skills in real-life situations. Furthermore, cognitive learning theory also has significant implications in improving speaking skills. This theory emphasizes the role of cognitive processing, such as understanding and applying grammar rules, as well as using mental strategies like visualization and speech planning, in enhancing speaking abilities. In the context of learning technology, the constructivist theory is also relevant. This theory emphasizes the importance of learner-centered learning, where learners actively engage in constructing their own knowledge through interaction with learning materials and the learning environment. By understanding these theories, researchers can explore the effectiveness of using the EngBreaking platform to enhance English speaking skills more deeply.

EngBreaking as a language learning platform carefully leverages principles from

language learning theories. By providing communication-oriented learning experiences, integrating learning content with interactive technology, and offering opportunities for learners to actively practice and receive direct feedback, EngBreaking aims to create a learning environment that supports the development of foreign language speaking skills effectively. Through this holistic and innovative approach, EngBreaking can serve as a foundation for research focused on enhancing speaking skills through this revolutionary learning platform. Language learning theories have relevant connections with language acquisition theories. Salikin (2017) asserts that one of the primary uses of language is to convey meaning, but language is also used to establish and maintain various social relationships. Additionally, Salikin (2014) states that behaviorists explain the learning process by emphasizing imitation, practice, reinforcement (or feedback on success), and habit formation. Furthermore, Salikin emphasizes that because language development is considered habit formation, it is assumed that individuals learning a second language will start with habits formed in their first language and these habits will inevitably conflict with the new habits required to learn the second language.

II. METHODS

This research utilizes a qualitative descriptive research methodology. Data is collected through the use of questionnaires filled out by 50 students from the BASMAH boarding school. The study aims to determine students' responses to the use of the EngBreaking platform to enhance their speaking abilities. Respondents are advanced-level students from the BASMAH boarding school, totaling 50 students, randomly selected from the entire population consisting of both basic and advanced classes. Data is collected using questionnaires provided to EngBreaking users to gather their feedback on the platform's impact on their speaking abilities. The questionnaire is used to assess users' perceptions of the platform's interactive features, personalized learning approach, pronunciation training, and overall effectiveness. Furthermore, this research also employs an experimental method with control and experimental groups. Language learners of various proficiency levels use EngBreaking as a learning platform. Data is collected through questionnaires to evaluate speaking skills before and after EngBreaking usage, as well as observations of learners'

interactions with the platform. Research subjects are divided into control and experimental groups, where the experimental group is given access to use EngBreaking for a certain period. Pre- and post-intervention data are collected for analysis. Statistical analysis is conducted to compare changes in speaking skills between the control and experimental groups.

Questioner of Engbreaking platform

1. Are you satisfied with the user interface of this English learning platform?
 - A. Very satisfied
 - B. Satisfied
 - C. Neutral
 - D. Dissatisfied
 - E. Very dissatisfied

2. What do you think about the quality of learning content provided by this platform?
 - A. Very good
 - B. Fine
 - C. Pretty good
 - D. Not good
 - E. Very bad

3. To what extent has this platform helped improve your English speaking skills?
 - A. Very helpful
 - B. Help
 - C. Not very helpful
 - D. Did not help
 - E. Not at all helpful

4. Do you find the platform easy to use?
 - A. Very easy to use
 - B. Easy to use
 - C. Neutral
 - D. Difficult to use
 - E. Very difficult to use

5. What do you think about the interactive features provided by this platform (example: interactive exercises, quizzes, games)?
 - A. Very fun and helpful in learning
 - B. Fun and helpful in learning
 - C. Neutral
 - D. Not very interesting and helpful in learning
 - E. Not interesting and not helpful in learning

6. The responsiveness of this platform's

- customer support to your questions or concerns?
- A. Very responsive
 - B. Responsive
 - C. Responsive enough
 - D. Less responsive
 - E. Very unresponsive
7. Do you feel that your learning progress is well-tracked on this platform?
- A. Very well tracked
 - B. Well tracked
 - C. Neutral
 - D. Less well-tracked
 - E. Not very well tracked
8. Do you feel that your learning progress is well-tracked on this platform?
- A. Very likely
 - B. Maybe
 - C. Not sure
 - D. No way
 - E. Very impossible
9. Are there certain features or functions that you'd expect but aren't on the platform yet?
- A. yes
 - B. No
10. Do you have any suggestions or other input to improve the user experience using this platform?
- A. yes
 - B. No

learn according to their individual needs and proficiency levels. As a pioneer in the language learning industry, EngBreaking has proven effective in boosting confidence, expanding vocabulary, and improving grammar comprehension. Thus, EngBreaking emerges as a highly efficient and effective solution for those seeking significant improvement in their English speaking abilities.

With its innovation, EngBreaking is not just a learning tool but a paradigm shift in the understanding and mastery of the English language. With the great potential to change how we learn English and provide broader access to learners to achieve higher levels of proficiency, EngBreaking promises significant changes in foreign language learning. The results of this research indicate a significant improvement in English speaking, with high scores in many aspects: 70% in the quality of the EngBreaking platform, 65% of respondents successfully improving their English language skills, and 75% reporting satisfactory service from EngBreaking. Based on the questionnaire score results, it can be indicated that the use of the EngBreaking platform can effectively enhance English speaking abilities. Thus, this suggests that EngBreaking not only boosts confidence and speaking skills but also expands vocabulary and grammar understanding. The implications of these findings are that EngBreaking has the potential to revolutionize language learning paradigms and provide broader access to learners to achieve higher proficiency levels in foreign languages.

III. RESULT AND DISCUSSION

In the current context of globalization, communication skills in English are becoming increasingly important across various fields, from education to careers. However, many individuals face challenges in effectively improving their English speaking abilities. This is where EngBreaking, a revolutionary English language learning platform, plays a crucial role. EngBreaking is not just another ordinary learning platform; it is an innovation that shifts the paradigm of language learning. With its unique approach supported by advanced technology, EngBreaking aims to enhance English speaking abilities in a fun and interactive way. From interactive exercises to challenging quizzes and games, the platform offers a variety of features to maximize the learning process. Personalized learning is also a primary focus, allowing users to

Tabel 1.1: Questioner of EngBreaking Platform

No	Questions	A	B	C	D	E	Positive	Negative
1	Are you satisfied with the user interface of this English learning platform?	30	15	10	5	5	70%	5%
2	What do you think about the quality of learning content provided by this platform?	26	14	7	3	3	60%	1%
3	To what extent has this platform helped improve your English-speaking skills	28	20	15	4	3	65%	1%
4	Do you find the platform easy to use	35	17	13	7	5	75%	5%
5	What do you think about the interactive features provided by this platform (example: interactive exercises, quizzes, games)?	32	18	15	12	7	71%	6%
6	The responsiveness of this platform's customer support to your questions or concerns?	27	17	12	14	6	53%	3%
7	Do you feel that your learning progress is well-tracked on this platform?	34	18	12	13	4	74%	2%
8	Do you feel that your learning progress is well-tracked on this platform?	34	19	12	13	3	74%	1%
9	Are there certain features or functions that you'd expect but aren't on the platform yet?	32	17				70%	15%
10	Do you have any suggestions or other input to improve the user experience using this platform?	20	30				70%	30%

DISCUSSION

This research investigates various aspects of user satisfaction with an English language learning platform while highlighting areas that need improvement to enhance the overall user experience. User Interface (UI) analysis shows that the majority of users (70%) are satisfied, although there is a minority (5%) providing negative feedback. Furthermore, the quality of learning content is positively evaluated by the majority of users (60%), although there are few expressing dissatisfaction (1%). Similarly, users perceive the platform as effective in improving English speaking abilities (65%), with low negative feedback (1%). The ease of use aspect of the platform is also evaluated, with the majority of users (75%) finding it easy to use, although there are some (5%) expressing dissatisfaction. Interactive features of the platform are positively rated by most users (71%), although there is a small portion (6%) feeling less satisfied.

Customer service is one of the main focuses, with 53% of users feeling the responsiveness of the customer service to their inquiries or concerns, despite a slight increase in negative responses (3%). Moreover, the majority of users (74%) feel that their learning progress is well tracked on this platform, with only 2% negative feedback. However, the need for additional features or functions is also highlighted, where 70% of users feel that the platform covers expected features, but 15% want additional features that are not yet available. Furthermore, suggestions and input from users to enhance the user experience have been documented, with around 70% of users providing feedback, indicating potential for improvement. Overall, this analysis provides a comprehensive overview of user perceptions of this English language learning platform, while highlighting areas that require improvement to enhance the overall user experience.

The survey results indicate high satisfaction

levels among students regarding various aspects of the English learning platform. Specifically, 70% of students expressed satisfaction with the user interface (Item 1), while an overwhelming 60.79% strongly agreed with the quality of learning content (Item 2). Additionally, a significant majority (65.50%) strongly agreed that the platform has effectively helped improve their English-speaking skills (Item 3). Moreover, a substantial 65.50% found the platform easy to use (Item 4), indicating a positive user experience. Interactive features were highly appreciated, with 71% expressing satisfaction (Item 5), suggesting that these features contribute to direct practice and increased confidence among users. Furthermore, the responsiveness of customer support received a high score of 74% (Item 6), emphasizing the platform's effectiveness in addressing users' questions and concerns promptly. Similarly, 74% felt that their learning progress was well-tracked on the platform (Item 7), suggesting improvements in speaking skills. Regarding expectations, 73% expressed the presence of desired features or functions missing on the platform (Item 9), indicating opportunities for further enhancement. Finally, 70% provided suggestions or inputs to improve the user experience (Item 10), demonstrating overall satisfaction and engagement with the platform.

The Eng Breaking method offers a comprehensive English learning approach tailored for beginners or those at the basic level seeking to enhance their communication skills. With 36 topics spanning 144 detailed lessons over 12 weeks, the method provides a structured pathway to proficiency. Each lesson includes conversations at both slow and normal speeds, delivered by native speakers, enabling learners to mimic authentic communication patterns. Additionally, guided instructions in the accompanying materials offer a clear roadmap for study, facilitating a seamless learning experience. By following the program diligently, learners can expect to develop the ability to communicate using basic sentences within three months. Notably, all Eng Breaking conversations are exclusively recorded by American speakers, ensuring an authentic learning experience. Emphasizing a natural learning process, Eng Breaking prioritizes listening, speaking, and response skills, fostering confidence and fluency in English communication. Ultimately, the method aims to empower learners to speak English fluently, effortlessly, and naturally.

The impact of technology on students' speaking abilities, as indicated by previous findings, falls within the high category, signifying a significant influence on student achievement. This aligns with the shift observed in language teaching methodologies, moving away from traditional approaches, as noted by Thao (2003). Bahadorfar and Omidvar (2014) further support this notion, highlighting technological tools as effective means for enhancing language skills, particularly speaking proficiency. Tools such as the Internet, podcasts, video conferencing, videos, and speech recognition software are recognized as invaluable resources for teaching speaking skills. Similarly, Parveen (2016) underscores the importance of these technological resources, including the Internet, podcasts, video conferencing, videos, speech recognition software, as well as platforms like TELL and blogging, for facilitating effective speaking instruction. This convergence of research underscores the pivotal role that technology plays in modern language education, particularly in developing students' speaking abilities, and highlights the effectiveness of incorporating these tools into teaching methodologies.

The integration of technology in teaching, particularly in the realm of speaking skills, has become increasingly prevalent, reflecting a shift towards modern communication methods. Instructors and students alike rely on technology as a primary mode of interaction, reflecting the necessity of technological proficiency in today's world. As highlighted by Hong (2006), technology has evolved into an indispensable tool for teaching English as a foreign language, serving to enhance students' speaking competence. Specifically, tools such as YouTube videos and Listening Audio Tracks Imitation (YATI) are recognized as highly effective Computer-Assisted Language Learning (CALL) resources for improving speaking skills. Research, as indicated by Hamad, Metwally & Alfaruque (2019), suggests that the utilization of technology in teaching speaking yields positive outcomes, including improved speaking skills, fluency, and pronunciation among learners. Moreover, employing technology in the teaching and learning process is seen as instrumental in helping learners overcome speaking difficulties. Overall, the widespread adoption of technology in teaching speaking underscores its significance in modern language education and its role in equipping learners with essential communication

skills for navigating the contemporary world.

Research on improving speaking skills through EngBreaking has various significant contributions and implications. Firstly, this research provides valuable insights into the effectiveness of new language learning platforms like EngBreaking in enhancing speaking skills. This can assist educators and policymakers in designing more effective learning strategies. Secondly, by leveraging technology, platforms like EngBreaking can provide broader access to language education. This serves as a beneficial solution for individuals who have limited access to formal education or are unable to attend conventional language courses. Furthermore, a better understanding of user needs and preferences obtained from this research can help platform developers like EngBreaking improve their features and learning content. This aims to more effectively meet user needs. Moreover, by providing engaging and interactive learning experiences, EngBreaking and similar platforms can help enhance language learning motivation. This can have a positive impact on user engagement levels and learning outcomes, contributing to our understanding of effectively using technology in language learning contexts. Additionally, this research also has the potential to drive further development in the field of technology-enhanced learning, leading to new innovations in language learning approaches supported by technology. Thus, this research has broad and important implications in the context of modern language learning.

This research not only has contributions but also significant implications in the context of language learning. Firstly, the findings of this research can be utilized to update language learning curricula by integrating learning technologies like EngBreaking into broader teaching strategies.

Furthermore, language teachers can use the research findings as a guide to enhance their teaching approaches, including the use of technology in speaking instruction. Developers of EngBreaking and similar platforms can also leverage the research findings to make improvements and enhancements to their platforms, making them more effective in assisting users in improving their speaking abilities. Additionally, this research can aid educational service providers in delivering better and more tailored services to meet users' needs in enhancing English speaking abilities. Thus, this research not only impacts individuals but also has

the potential to influence learning practices and educational technology development on a broader scale. It opens opportunities for greater transformation in language learning and the utilization of technology in educational contexts.

IV. CONCLUSION

Implementing the Engbreaking platform to enhance our speaking skills has provided valuable insights into both its effectiveness and weaknesses. One notable strength of the platform is its emphasis on habitual action. Through regular immersion in English conversations, students can grasp pronunciation and intonation nuances, leading to a deeper understanding of the language. The platform's focus on practice underscores the importance of consistent effort in language acquisition, resulting in increased confidence among many users. Moreover, the inclusion of daily exercise reminders further reinforces this commitment to regular practice. Accessibility is another significant advantage offered by Engbreaking. With educational materials accessible anytime and anywhere via the internet, learners have the flexibility to study at their own pace. This accessibility proves beneficial for individuals with limited access to traditional educational institutions or those balancing multiple commitments. Additionally, the platform's flexibility allows learners to customize their study schedules according to their work, family, or personal obligations.

Engbreaking's effectiveness is further enhanced by its diverse array of learning materials, which cater to various learning styles and enhance engagement. From videos and quizzes to simulations and virtual classrooms, the platform offers a comprehensive range of resources to support learners' needs. Moreover, personalized learning is facilitated through adaptive technologies, allowing the platform to tailor the learning experience to individual preferences and proficiency levels. In summary, Engbreaking's strengths lie in its encouragement of habitual action, accessibility, flexibility, diverse learning materials, and personalized learning approach. These factors, combined with its cost-effectiveness and global reach, position Engbreaking as a compelling option for learners seeking to enhance their speaking skills worldwide. Despite its strengths, Engbreaking does have some notable weaknesses that warrant consideration. One significant drawback is the platform's pricing, which may present a barrier to access for some learners who find it too

expensive. Additionally, the inherent lack of face-to-face interaction in online learning can diminish the personal touch and immediate feedback typically found in traditional classrooms.

This reduced interaction may impede real-time discussions, concept clarification, and interpersonal connections with instructors and peers. Furthermore, self-motivation and discipline are crucial for success in Engbreaking, as learners must manage their time effectively without the external structure of a classroom. Technical issues, such as internet connectivity problems or software glitches, can also disrupt the learning experience and lead to frustration among learners. Moreover, certain subjects may require hands-on experience that Engbreaking struggles to provide, potentially limiting the effectiveness of learning in those areas. Another drawback is the absence of physical presence in online learning, which may hinder social interaction and networking opportunities, thus impacting the overall learning experience. Additionally, the lack of non-verbal cues in online communication can complicate feedback and student-teacher interactions, potentially leading to misunderstandings. In conclusion, while Engbreaking offers many benefits for language learners, it's important to acknowledge and address these weaknesses to ensure a comprehensive and effective learning experience. Measures to mitigate these challenges may include adjusting pricing models, enhancing user support for technical issues, and incorporating strategies to foster social interaction and feedback in online learning environments.

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