

Semantic Structure Verb 'open' in Indonesian and Japanese : Natural Semantic Metalanguage

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Published: 24/04/2023

How to cite (in APA style):

Budiman, J., Mulyadi, Malayu, S.M. (2023). Semantic Structure Verb 'open' in Indonesian and Japanese : Natural Semantic Metalanguage. *Retorika: Jurnal Ilmu Bahasa*, 9(1), 63-74.

Abstract-This study discusses the semantic structure of the verb 'open' in Indonesian and Japanese. This research uses the MSA theory pioneered by Wierzbicka. Data was obtained and collected using the interview method. The results of the findings obtained two categorizations of the verb 'open' in Indonesian and Japanese, they are: a) using tools (by using tools) and b) using hands (by part of body). The semantic structure of the verb 'open' in Indonesian and Japanese is almost similar. Even so, there are several different verbs in the semantic structure, including: meretas (開封するkaifū suru), merintis & merambah (開拓するkaitaku suru), mementang, membentangkan, membeber, menggelar & menghamparkan (広げるhirogeru), dan menyingkap (捲るmekuru & はだけるhadakeru). The difference in the semantic structure of the Indonesian and the Japanese language occurs due to the cultural characteristics of the two peoples and the different language differences. Thus, it also results in a different mindset in each language.

Keywords: *open, semantic structure, meaning, Indonesian, Japanese*

I. INTRODUCTION

After some time there was no study on the semantics of verbs, but now it is getting the spotlight again (see among others; Ameka & Hill (2020); Bowerman (2005); Levison (1993); Majid et al. (2007); Mulyadi (2003); and Widani, (2017) There are several interesting problems in verb semantic research, such as categorization, semantic meaning, and structure, semantic roles, to comparisons between the two languages to see how far there are similarities and differences at a certain level. Sianturi et al, (2020) said that verb semantics consists of three aspects, namely: 1) Aspects of Verbs, 2) Transitive Verbs, and 3) Verbs of Motion. Furthermore, motion verbs are divided into three parts, namely: 1) State Verbs, 2) Process Verbs,

and 3) Action Verbs.

One of the most unique things about language is when the meaning of words is related to culture. Semantically, there are some differences and similarities between BI and BJ words. In other words, if the meaning of a language is interconnected between one language and another, then the two languages can be considered isomorphic. For example, the word 'open' found in Indonesian has a different semantic structure from Japanese. In Indonesian there are verbs MEMBUKA vs *akeru* 'open' and *hiraku* 'open' in Japanese. To make it more clear, it can be seen in the following example:

1. a) Setiap pukul 05:00 pagi, ia sudah membuka jendela. (*KBBI Daring*, n.d.)

'Every morning at 05:00, he already opens the window'
 b) *Mai asa go ji ni, kare/kanojō wa mado o akeru.*

2. a) Para transmigran sedang membuka hutan untuk permukiman. (*KBBI Daring*, n.d.)

'The transmigrants open the forest for settlement'

b) *Hōmusuteddorā tachi wa sonraku no tame ni mori o hiraku.*

c) *??Hōmusuteddorā tachi wa sonraku no tame ni mori o akeru.*

Verbs 'open' in (1a) and (2a) are acceptable in Indonesian because they are commonly used and can be used with all objects. However, hiraku 'open' can only be used for objects in the form of land, forests, rice fields, and other areas, as in example (2b). The meaning becomes unacceptable if it is used for other objects other than land or area. This is because in Japanese, the verb hiraku 'to open' has semantic characteristics related to nature (see 2b). In Japanese, the verb akeru is used differently from hiraku even though both mean 'to open'. Verb akeru can be used to mean 'open' which is used for certain objects, such as doors, books, packages, windows, and others (see 1b). However, it cannot be used on objects that have semantic properties related to nature (see 2c). Therefore, the semantic structure of the verb can be seen below.

'membuka': a) someone (X)DO something to Y
 b) because of this, something HAPPEN to Y like X WANT
 c) X can DO something to any these parts with [...]

d) when X DO [...] this, this part changes state (from before)
 e) after this, everyone can see this inside

'akeru' : a) someone (X) DO something to Y
 b) because of this, something HAPPEN to Y like X WANT
 c) X can DO something to any part of these parts with [...]
 d) when X DO this, this part changes state (from before)
 e) after this, everyone can see the inside

Relevant references are the concept of motion verbs and Natural Semantic Metalanguage, where motion is a change in position. Goddard (1998) defines movement as a change in place (or distance). One example of movement is opening. Verbs open, for example, the activity of opening the outer shell of 'muku' (peeling), and the activity of opening the expanse of 'hirogeru' (developing) or other activities that can be analyzed from the natural semantics of DO, HAPPEN and WANT. Furthermore, Goddard in Mulyadi (2003) illustrates the relationship between exponents and 'if X does something to Y, then something happens to Y' then the meaning that is in them can also be distinguished using MSA. This study uses the Natural Semantic Metalanguage theory pioneered by Wierzbicka. The set of original meanings is universal, this is caused by basic human thinking in different cultures (Wierzbicka, 1998). These thoughts will find the right meaning when comparing two or more languages.

Table 1. English and Japanese Natural Meaning Device

Componen	Natural Semantic Element
Substantives	I <i>Watashi</i> , You <i>Anata</i> , Someone/Person <i>Dareka</i> , People <i>Hito</i> , Something <i>Nanika</i> , Body <i>Karada</i> ,
Similarity	Like <i>-You ni</i> , <i>-Mitai</i> , <i>-Sou</i>
Mental Predicates	Think <i>Omou</i> ,
Actions, Events and Movement	Happen <i>Okuru/Okiru</i> , Do <i>Suru/Yaru</i> , Move <i>Ugoku</i> , Touch <i>Sawaru</i>
Existence and Possession	Have <i>Motsu</i> , There is <i>Iru/Aru</i>
Determiners	This <i>Kore</i> , The same <i>Onaji</i> , Other <i>Hoka</i>
Life and Death	Live <i>Ikiru</i> and Die <i>Shinu</i>
Quantifiers	One <i>Ichi</i> , Two <i>Ni</i> , All <i>Zenbu</i> , Much/Many <i>Takusan</i> , Some <i>Ikutsuka</i>
Logical Concepts	Can <i>Dekiru</i> , If <i>Moshi/-ba,-nara, -to</i> , Not <i>-Nai</i> , Because <i>-Kara, -Node</i> , Maybe <i>Moshi</i>
Evaluator	Good <i>Yoi/ii</i> , Bad <i>Warui</i>
Descriptors	Big <i>Ookii</i> , Small <i>Chiisai</i> , Long <i>Nagai</i>
Time	When <i>Itsu/Toki</i> , After <i>-Ato</i> , Before <i>-Mae</i> , A long time <i>Nagai Aida</i> , A Short Time <i>Mijikai Aida</i> , For some time <i>Shibaraku no Aida</i> , Moment <i>Sugu ni</i>
Space	Where <i>Doko</i> , Place <i>Tokoro</i> , Here <i>Koko</i> , Above <i>Ue</i> , Below <i>Shita</i> ,
Speech	Say <i>Iu/Hanasu</i> , Word <i>Kotoba</i> , True <i>Hontō</i>
Intensifier, Augmentor	Very <i>Sugoku</i> , More <i>Motto</i>
Taxonomy, Partonomy	Kind of <i>Shurui</i> , Part of <i>Bubun</i>

Source: Wierzbicka in Mulyadi (2012)

Studies on the semantics of the verb 'open' have previously been studied but are still very minimal (see, among others; Ameka (2019); Bowerman (2005); Erawati & Sulibra (2017); Levison (1993). For other research previously discussed, such as Adhiti (2021); Ana (2017); Dewi et al, (2019); Neale (2015); Syahputra & Sinar (2018); and Wahyuni (2019) still do not show a hierarchy of similarities and differences across languages This is because they only study one language, but in this study, we discuss the similarities and differences across languages from the categorization and meaning and structure of the verb 'open'.

Meanwhile, research on cross-language semantics / comparing the two languages has also been studied, for example, Ameka & Hill (2020); Goddard & Wierzbicka (2009); Majid et al, (2007); Mulyadi (2012); Neale (2015); Sianturi et al, (2020). The study conducted by Majid discusses the semantic categorization of 28 different languages on Cut and Break words. The results of this study indicate that there are differences in variations across languages and place limits on their categorization. Then the research conducted by Goddard and Wierzbicka

discusses cutting and chopping verbs in Polish, English, and Japanese. The results of this study can help in paraphrasing the verb 'cut' in Japanese. Furthermore, Mulyadi's research discusses emotional verbs in Indonesian and Asahan Malay. The results obtained are emotional verbs are divided into stative emotional verbs and active emotional verbs. Then Neale's research discusses the comparison of Japanese and English proverbs. The results obtained are describing the suitability of proverbs from language sources that have doubts in both dictionaries and different language categories. Then, Ameka's research, which discusses the comparison of the verb 'open' in the Ewe language (West Africa) and the Longgu language (Oceanian Islands in the Solomon Islands). As for the results of his research, there is an outline of the complexity of the cross-language 'open' verb. Finally, there is Sianturi's research which discusses the structure and categorization of touching verbs in Indonesian and Toba Batak languages.

II. METHODS

This study used the descriptive qualitative method. This research involves 6 respondents, of which 3 respondents are native Indonesian speakers and 3 are Japanese native speakers. The age specified ranges from 25 to 65 years. They were asked about how the events of 'open' use simple expressions in the form of clauses or sentences that make up the verb 'open' in Indonesian and Japanese. Data were collected from observation and interview methods. Then, respondents were asked to say a clause or sentence based on the parameter of the verb 'open' as follows:

- a) X DO something (with or without tools) to one of Y's parts (at a certain time)
- b) Therefore, something HAPPEN to Y like what X WANT
- c) After this, X (or everyone) can see the inside

III. RESULT AND DISCUSSION

1. Category "open - using tools (using by tools)"

The verb "open - using tools (using by tools)" describes the meaning that someone opens something using a tool. Opening events can be performed with tools, for example; *pendedel*, letter knife, kitchen knife, hoe, sickle, and machete. The use of the tool is certainly related to the object that is applied, the result of

1.1. Merintis and merambah (開拓する *kaitaku suru*)

The verb 'merintis and merambah (開拓する *kaitaku suru*)' is a type of opening event by using an additional tool that has an object of plains, hills, or savanna. Moreover, it only has the goal of paving the way with no desire to live. In Japanese, these two events are matched with the verb 開拓する *kaitaku suru*. Although they look similar, these verbs are not completely the same. To clarify, consider the following example.

3. a. mereka harus { $\begin{matrix} \text{merintis} \\ \text{merambah} \end{matrix}$ } jalan

Compare the sentences (3a) and (4a) even though the verbs "merintis" and "merambah" in Indonesian look similar but are not the same. This can be seen from the example (3a) where the verb "merintis" the behavior that occurs is to open from the starting point of the forest, while "merambah" can explain both the current event from the starting point of the forest and at the time the event took place. However, in the sentence (4a)

Then, respondents were interviewed about the verb 'open' in Indonesian and Japanese.

Respondents were asked to make sentences using the verb 'open', furthermore, there are two categories found in Indonesian and Japanese, (1) Open - using tools, and (2) open - using hands. The following is a table of data collection.

Data were analyzed using distribution methods and substitution techniques (Sudaryanto, 2015). The substitution technique is used to perceive the appropriate semantic structure of the verb 'open' in the sentence. The meaning that is discussed is only the denotative meaning. In other words, the verb 'open' is meant only that there is an object in the form of objects, it has nothing to do with time, talk, events, secrets, or activities.

the event determines which verb opens which is appropriate. There are seven verbs in Indonesian, while in Japanese there are six, they are; "meretas (開封する *kaifū suru*)", "merintis (開拓する *kaitaku suru₁*)", "merambah (開拓する *kaitaku suru₂*)", "meneroka (切り開く *kiri hiraku*)", "membongkar-bongkar (暴く *abaku*)", "mengupas (剥く *muku₁*)" dan "mengurai (解れる *hotsureru₁*)".

lebih dahulu agar dapat melewati hutan.

"They have clear away a small path first to pass through the forest"

- b. *karera ga hayashi o torinukeru tame ni saisho ni michi o kaitaku shinakereba naranai*

4. a. petani itu { $\begin{matrix} \text{merintis} \\ \text{merambah} \end{matrix}$ } jalan pintas menuju ke sungai.

"The farmer clear away a shortcut to the river"

- b. *sono nōfu wa kawa ni chika michi o kaitaku suru*

the verb "merintis" may not necessarily be used, because the farmer may have paved the way before, so the more appropriate verb is "merambah". In Japanese, to describe this event, there is the verb 開拓する *kaitaku suru*. Even

though it's only one verb in Japanese, it can carry a heavier weight of meaning. In examples (3b) and (4b) the verb 開拓する *kaitaku suru* can be paired with both words in Indonesian. This means that the verb 開拓する *kaitaku suru*

does not focus on the event of the start of forest clearing activities, but rather on activities and results. Therefore, the resulting semantic structure is as follows

Table 4. Semantic Structure of Verbs 'merintis and merambah' and 開拓する

1.2. Meretas (開封する *kaifū suru*)

The verb “meretas (開封する *kaifū suru*)” is the activity of opening something using tools, such as a letter knife, pendedel, and scissors. This activity can be to objects such as letters, parcels/packages, or cloth.

kaitaku suru

kainnya mengurai.

The verb “meretas” has a more flexible object scope, which can be seen from the example (5a) that is, if it is used on a cloth object, the

merintis & merambah	開拓する <i>kaitaku suru</i>
a) X DO something with something to Y	a) X DO something with something to Y
b) Because of this, something HAPPENED to Y like what X WANT	b) Because of this, something HAPPENED to Y like what X WANT
c) Someone (X) WANT to make a road or stall to one of these sections of Y [...] with something	c) Someone (X) WANT to make a road or stall to one of these sections of Y [...] with something
d) When X DO this, this [...] section opens (from before)	d) When X DO this, (no part [...] of this opens (final result)
e) After this, everyone can see the inside	e) After this, everyone can see the inside

Consider the following example.

5. a. Pelajar itu meretas surat, lalu membuat pesawat kertas.

“The student open a letter, then made a paper airplane”

b. *sono gakusei wa tegami o kaifū shite, kami no hikōki o oru.*

c. Pelajar itu karena tidak sengaja, kainnya meretas.

d. *??sono gakusei wa seifuku ga yaburete shimatta*

e. ?? Pelajar itu karena tidak sengaja,

verb is close to the event “mengurai-mendedel” (5c) but becomes inappropriate when it is paired with the verb “mengurai”. (5e). However, the verb 開封する *kaifū suru* is not the case. Verb 開封する *kaifū suru* is limited to certain objects (5b) so that it does not have an affinity with the verb 解れる *hotsureru* (mengurai) (5d). Therefore, the resulting semantic structure is as follows.

Table 5. Semantic Structure of verb “meretas” and 開封する *kaifū suru*

meretas	開封する <i>kaifū suru</i>
a) X DO something with something to Y	f) X DO something with something to Y
b) Because of this, something HAPPENED to Y like what X WANT	b) Because of this, something HAPPENED to Y like what X WANT
c) Someone (X) DO something to one of these Y parts [...] with something	c) Someone (X) DO something to one of these Y parts [...] with something
d) When X DO this, this [...] section is open (from before)	d) When X DO this, this [...] section is open (from before)
e) After this, X and everyone can see parts inside	e) After this, X can see parts inside

1.3. Meneroka (切り開く *kiri hiraku*)

The verb "explore (切り開く *kiri hiraku*)" is an activity to open using tools, such as bulldozers, sickles, and so on. This activity can be done to create a new residence. To make it clearer, consider the following

example.

6. a. Para transmigran

hutan belantara untuk dijadikan kampung.
“the transmigrants clear away the wilderness

to become settlements”

b. *imin wa mitsurin o kiri hiraite mura ni naru*

Even though they are in the same realm, the verbs ‘merintis’ and ‘merambah’ in the previous sentence, have differences from

‘meneroka’. The verb ‘meneroka’ is not just an opening event, but it can also be inhabited by humans (example 6). This is the same as the verb *kiri hiraku* which has the same purpose and description of events as ‘meneroka’. Therefore, the resulting semantic structure is as follows.

Table 6. Semantic Structure of Verbs ‘meneroka’ and 切り開く *kiri hiraku*

meneroka	切り開く <i>kiri hiraku</i>
a) X DO something with something to Y	a) X DO something with something to Y
b) Because of this, something HAPPEN to Y like what X WANT	b) Because of this, something HAPPEN to Y like what X WANT
c) Someone (X) WANT to make a place to live in one of these Y [...] parts with something	c) Someone (X) WANT to make a place to live in one of these Y [...] parts with something
d) When X DO this, this [...] section is open (from before)	d) When X DO this, this [...] section is open (from before)
e) After this, everyone can see parts inside	e) After this, everyone can see parts inside

1.4. **Membongkar-bongkar (暴く *abaku*)**

The verb “membongkar-bongkar (暴く *abaku*)” is the event of the opening using a tool, such as a hoe. These verbs ‘membongkar-bongkar’ have similar prototypes to ‘menggali’ and ‘melubangi’ but have a different sequence of events. In addition, the verbs ‘menggali’ and ‘melubangi’ are not included in the prototype of the meaning of ‘to open’. as well as the Japanese verbs ‘解体する *kaitai suru*’ and ‘穴あきになる *ana aki ni naru*’. For more details see the following example.

7. a. Petugas kuburan {
kuburan karena sudah cukup penuh

membongkar-bongkar
??menggali
??melubangi

untuk dipindahkan.
“Cemetery officers dismantle the graves because they are full enough to be moved”

b. *bochi no rōdōsha wa bochi ga kanari man in de aru no de idō shi ni haka o abaku/ ?? kaitai suru/ ?? ana aki ni suru*

The verbs ‘menggali’ and ‘melubangi’ are prototypes of “membongkar-bongkar” but only refer to the form of the verb, so they cannot be matched in the sentence. It is the same with *kaitai suru* and *ana aki ni suru*, which are the prototype form of *abaku*, so they cannot be matched in these sentences. Therefore, the resulting semantic structure is as follows.

Table 7. Semantic Structure of verbs ‘membongkar-bongkar’ and 暴く *abaku*

membongkar-bongkar	暴く <i>abaku</i>
a) X DO something with something to Y	a) X DO something with something to Y
b) Because of this, something HAPPEN to Y like what X WANT	b) Because of this, something HAPPEN to Y like what X WANT

- c) Someone (X) WANT to DO something to one of these Y [...] parts with something
- d) When X DO this, this [...] section is open (from before)
- e) After this, X and everyone can see parts inside

- c) Someone (X) WANT to DO something to one of these Y [...] parts with something
- d)When X DO this, this [...] section is open (from before)
- e)After this, X and everyone can see parts inside

1.5. Mengupas (剥く *muku*)

The verb “mengupas (剥く *muku*)” is one of the opening activities that can use hands (part of body) and tools (using by tools) such as kitchen knives. Uniquely, there are several prototypes of the verb “mengupas” in Indonesian, namely “mengubak” and “menguliti”, but there is one verb, namely “mencekah” which has a semantic closeness to “mengupas”, while in Japanese it does not have a prototype. Although they are in the same realm, the verbs “mengubak”, “menguliti” and “mencekah” are not the same as “menguliti”. Consider the following example.

8. a. adik perempuan saya $\left\{ \begin{array}{l} \text{mengupas} \\ * \text{menguliti} \\ * \text{mencekah} \\ ? \text{mengubak} \end{array} \right\}$

pisang terlebih dahulu sebelum memakannya.
 “My little sister peeled the banana first before eating it”.

- b. *imōto wa taberu mae ni banana o muite oku*

9. a. ibu $\left\{ \begin{array}{l} \text{mengupas} \\ * \text{menguliti} \\ * \text{mencekah} \\ ? \text{mengubak} \end{array} \right\}$ bawang merah

menggunakan pisau dapur.
 “Mother peels onions using a kitchen knife”
 b. *okāsan wa hōchō de esharotto o muku*

The verb “menguliti” refers to objects in the form of animals, while the verb “mengupas” refers to objects of fruits and vegetables. The verb “mencekah” can only be used on mangosteen fruit only, so it is not included in the prototype verb “membuka”. The verb “mengubak”, specifically for opening with a coconut object. Therefore, a semantic structure is generated as follow.

Table 8. Semantic Structure of Verb ‘mengupas’ and 剥く *muku*

mengupas	剥く <i>muku</i>
a) X DO something with something to Y	a) X DO something with something to Y
b) Because of this, something HAPPEN to Y like what X WANT	b)Because of this, something HAPPEN to Y like what X WANT
c) Someone (X) WANT to DO something to one of these Y [...] parts with hand or tool	c) Someone (X) WANT to DO something to one of these Y [...] parts with hand or tool
d) When X DO this, this [...] section is open (from before)	d)When X DO this, this [...] section is open (from before)
e) After this, X and everyone can see parts inside	e)After this, X and everyone can see parts inside

1.6. Mengurai (解れる *hotsureru*)

The verb “mengurai (解れる *hotsureru*)” is an opening event that can be done in two ways, they are by hand (part of body) and tools (using by tools). The verbs “mengurai” and 解れる *hotsureru* do not have prototypes.

10. a. Anita mengurai rambutnya yang panjang itu dengan sisir.
 “Anita untangles her long hair with a comb”

- b. *Anita san wa burashi de kanojo no nagai kami o hotsureru.*

rambutnya.
 “in front of the window, the girl untangled her hair”

- b. *Mado no mae ni, ano joshi wa kami o hotsurete iru.*

Based on the above sentence, it can be understood that the verbs “mengurai” and 解れる *hotsureru* have the equation that they can only be used on thin-length objects only. This can be seen in examples (10) and (11). Therefore, a semantic structure is generated as follows.

11. a. di depan jendela, gadis itu mengurai

Table 9. Semantic Structure of Verb “mengurai” and 解れる *hotsureru*

mengurai	解れる <i>hotsureru</i>
a) X DO something with something to Y	a) X DO something with something to Y
b) Because of this, something HAPPEN to Y like what X WANT	b) Because of this, something HAPPEN to Y like what X WANT
c) Someone (X) WANT to DO something to one of these Y [...] parts with hand or tool	c) Someone (X) WANT to DO something to one of these Y [...] parts with hand or tool
d) When X DO this, this [...] part becomes open loose (from before)	d) When X DO this, this [...] part becomes open loose (from before)
e) After this, X or everyone can see parts inside	e) After this, X or everyone can see parts inside

2. Category “Opening - with hand (part of body)”

The Verb “open - with hand (part of body)” describes the meaning that someone opens something with hand. The use of the tool is certainly related to the object that is applied, the result of the event determines which verb opens which is appropriate. There are eleven words in Indonesian, while eight words in Japanese, namely; “mengembangkan (開け放す *akehanasu*)”, “mementang, membentangkan, membeber, menggelar, menghamparkan (拡げる *hirogeru*)”, “mengungkap (開幕する *kaimaku suru*)”, “menyelak (捲る *makuru*)”, “menyingkap (捲る *mekuru* & はだける *hadakeru*)”, “mengupas (剥く *muku*)” dan “mengurai (解れる *hotsureru*)”.

2.1. Mengembangkan (開け放す *akehanasu*)

The verb “mengembangkan (開け放す *akehanasu*)” is the activity of the verb opening using only the hand (part of body) only. The usable objects of the verb “mengembangkan” also have similarities in

Indonesian and the Japanese, including collapsible or rolled objects such as doors, windows, umbrellas and boat sails. Consider the following example sentence.

12. a. karena udara kamar pengap,

Saya { Mengembangkan } jendela dengan lebar. { ??membentangkan }

“because the room air is stuffy, I open the window wide”

b. *heya no kūki ga nigotte ita no de, mado o ōkiku ake hanashita/??hirogeru.*

Based on the example sentences (12a) and (12b) it can be seen that the verb “mengembangkan” has one prototype, namely “membentangkan”. Likewise with 開け放す *akehanasu* which has a prototype of 拡げる *hirogeru*. Although similar, the resulting events are not the same. Therefore, a semantic structure is generated as follows.

Table 10. Semantic Structure of Verb “mengembangkan” and “開け放す *ake hanasu*”

mengembangkan	開け放す <i>akehanasu</i>
b) X DO something with hand to Y	f) X DO something with hand to Y
g) Because of this, something HAPPEN to Y like what X WANT	b) Because of this, something HAPPEN to Y like what X WANT
h) Someone (X) WANT to DO something to one of these Y [...] parts with hand	c) Someone (X) WANT to DO something to one of these Y [...] parts with hand
i) When X DO this, this [...] part becomes open (from before)	d) When X DO this, this [...] part becomes open (from before)
j) After this, everyone can see parts inside	e) After this, everyone can see parts inside

2.2. Mementang, Membentangkan, Membeber, Menggelar, Menghamparkan (拡げる *hirogeru*)

The verb “mementang, membentangkan, membeber, menggelar, menghamparkan

(拡げる *hirogeru*)” is an opening event using the hands (part of body). Although in Indonesian prototype of the verb “membentangkan” there are five words, it has different events. As for the Japanese, there is only one. Even so, it may contain a deep

burden of meaning. Consider the following example sentence.

13. Saya { mementang
membentangkan
membeber
menggelar } kertas koran
dengan let { menghamparkan } kertas
bungkus.
“I spread the newspaper a width instead of wrapping paper”

ni shita.

Based on the examples (13a) and (13b) it can be understood that although they are in the same semantic realm, the resulting events differ between “Mementang, Membentangkan, Membeber, Menggelar, Menghamparkan (拡げる *hirogeru*)”. Therefore, a semantic structure is generated as follows.

b. *Shinbun gami o ōkiku hirogete/??akehanasu, tsutsugami no kawari*

Table 11. Semantic Structure of Verbs “membentangkan, menggelar, & menghamparkan” and 拡げる *hirogeru*

membentangkan, menggelar & menghamparkan	拡げる <i>hirogeru</i>
a) X DO something with hand to Y	a) X DO something with hand to Y
b) Because of this, something HAPPEN to Y like what X WANT	b) Because of this, something HAPPEN to Y like what X WANT
c) Someone (X) WANT to DO something to one of these Y [...] parts with hand	c) Someone (X) WANT to DO something to one of these Y [...] parts with hand
d) When X DO this, this [...] part becomes open (from before)	d) When X DO this, this [...] part becomes open (from before)
e) After this, everyone can see parts inside	e) After this, everyone can see parts inside

Table 12. Semantic Structure of verbs “mementang & membeber” and 拡げる *hirogeru*

mementang & membeber	拡げる <i>hirogeru</i>
a) X DO something with hand to Y	a) X DO something with hand to Y
b) Because of this, something HAPPEN to Y like what X WANT	b) Because of this, something HAPPEN to Y like what X WANT
c) Someone (X) WANT to DO something to one of these Y [...] parts with hand	c) Someone (X) WANT to DO something to one of these Y [...] parts with hand
d) When X DO this, this [...] part becomes open (from before)	d) When X DO this, this [...] part becomes open (from before)
e) After this, everyone can see parts inside	e) After this, everyone can see parts inside

2.3. Mengungkap (開幕する *kaimaku suru*)

The verb “mengungkap (開幕する *kaimaku suru*)” is an opening activity that uses the hand (part of body). The verb “mengungkap in Indonesian has two types of prototypes namely “menyelak” and “menyingkap”. Similarly to Indonesian, in Japanese the verb 開幕する *kaimaku suru* has three prototypes, they are 捲る *makeru*, 捲る *makeru* and はだける *hadakeru*. Although they have prototypes, the verbs “menyelak” and “menyingkap” have different semantic events. Consider the following example.

14. a. dalam teater. pertuniukan dimulai

Setelah { mengungkap
??menyelak
??menyingkap } tirai

sekaligus menerangi panggung.
“In theater, the performance begins after opening the curtains and lighting up the stage”

b. *Engeki de, butai ni shōmei o ateteiru jōtai de kaimaku suru/ ??makeru/ ??makeru/ ??hadakeru shō ga hajimatta*

Based on the example sentence, it can be understood that the object used is only a curtain that is lifted from the bottom up, whether using a rope or other until it can open.

In this regard Indonesian and The Japanese have something in common on their semantic

events. Therefore, a semantic structure is generated as follows.

Table 13. Semantic Structure of verbs “mengungkap” and 開幕する *kaimaku suru*

mengungkap	開幕する <i>kaimaku suru</i>
a) X DO something with hand to Y	a) X DO something with hand to Y
b) Because of this, something HAPPEN to Y like what X WANT	b) Because of this, something HAPPEN to Y like what X WANT
c) Someone (X) WANT to DO something to one of these Y [...] parts with hand	c) Someone (X) WANT to DO something to one of these Y [...] parts with hand
d) When X DO this, this [...] part becomes open (from before)	d) When X DO this, this [...] part becomes open (from before)
e) After this, everyone can see parts inside	e) After this, everyone can see parts inside

2.4. Menyelak (捲る *makuru*)

The verb “menyelak (捲る *makuru*)” is an opening activity that uses the hand (part of body). The verb “menyelak” is also a prototype of “mengungkap” as well as having a prototype of “menyingkap”. Although this prototype has a closeness of meaning, it does not mean that the resulting semantic events will be the same. Likewise, the Japanese verb 捲る *makuru*, which is a prototype of the verb 開幕する *kaimaku suru*, has prototypes 捲る *makeru* and はだける *hadakeru*. Although it is a prototype, the resulting events are different. This can be seen from the following example sentence.

15.a. Kita harus { ??mengungkap } abir itu.
 “we have to { ??menyelak }
 b. *Watashi* { ??menyingkap } *kāten o*
makurana kereba naranai/??kaimaku
suru./??makeru/??hadakeru

Based on example (15a) it can be understood that the verb “menyelak” is more appropriate than the prototype verb. It can be seen if the prototype used in the sentence will cause anomalies in the sentence. The objects used are also limited to fabrics apart from clothing, such as tabir or curtains. If an object is used in the form of curtains or clothing, then the verb “menyelak” cannot be used. The object in the form of a tabir is intended to be a shaf separator cloth between men and women. Unlike the case with Japanese, where the verb 捲る *makuru* is not tied only to the object of the veil, but can also use curtains which can be seen in the example (15b). This event could have happened due to a different cultural setting. Even so, because the event of the verb 捲る *makuru* is the same as the verb “menyelak” it can be matched. Therefore, a semantic structure is generated as follows.

Table 14. Semantic Structure of verbs “menyelak” and 捲る *makuru*

menyelak	捲る <i>makuru</i>
a) X DO something with hand to Y	a) X DO something with hand to Y
b) Because of this, something HAPPEN to Y like what X WANT	b) Because of this, something HAPPEN to Y like what X WANT
c) Someone (X) WANT to DO something to one of these Y [...] parts with hand	c) Someone (X) WANT to DO something to one of these Y [...] parts with hand
d) When X DO this, this [...] part becomes open (from before)	d) When X DO this, this [...] part becomes open (from before)
e) After this, everyone can see parts inside	e) After this, everyone can see parts inside

2.5. Menyingkap (捲る *mekuru* & はだける *hadakeru*)

The verb “menyingkap” can be matched with 捲る *mekuru* & はだける *hadakeru* Japanese. The prototype of the verb “menyingkap” is also related to the previous

verbs, they are “mengungkap” and “menyelak”. It's just that, although it is classified as a prototype, these two verbs have different semantic events. Likewise with Japanese, where the verb 捲る *mekuru* & はだける *hadakeru* also has prototypes 開幕する *kaimaku suru* and 捲る *makuru*.

This difference is clearly seen in the following example sentence

16. a. Siswa itu halaman bukunya.

“the student open a little the page of his book”

b. *Sono dansei wa hon no pēji o mekuru/??kaimakusuru/??makuru/??hadakeru*

Based on examples (16a) that the verb “menyingkap” can be used on two objects, such as clothing, book pages or cards. Then,

Table 15. Semantic Structure of verbs “menyingkap” and 捲るmekuru

menyingkap	捲るmekuru
a) X DO something with hand to Y	a) X DO something with hand to Y
b) Because of this, something HAPPEN to Y like what X WANT	b)Because of this, something HAPPEN to Y like what X WANT
c) Someone (X) WANT to DO something to one of these Y [...] parts with their hands	c) Someone (X) WANT to DO something to one of these Y [...] parts with hand
d) When X DO this, this [...] part moves open (from before)	d)When X DO this, this [...] part becomes transplaced(from before)
e) After this, X and everyone can see parts inside	e)After this, everyone can see parts inside

Table 16. Semantic Structure of verbs “menyingkap” and はだけるhadakeru

menyingkap	はだけるhadakeru
a) X DO something with hand to Y	a) X DO something with hand to Y
b) Because of this, something HAPPEN to Y like what X WANT	b)Because of this, something HAPPEN to Y like what X WANT
c) Someone (X) WANT to DO something to one of these Y [...] parts with their hands	c) Someone (X) WANT to DO something to one of these Y [...] parts with hand
d) When X DO this, this [...] part moves open (from before)	d)When X DO this, this [...] part becomes transplaced (from before)
e) After this, X and everyone can see parts inside	e)After this, everyone can see parts inside

IV. CONCLUSION

Based on the results of the previous presentation, it can be concluded that the categorization of the verb “membuka” Indonesian and Japan is divided into two, they are; opening with tools (using by tools) and opening by hand (part of body). The elements contained in the “membuka” verb are DO, HAPPEN and WANT. There are several different verbs in the semantic structure, including: meretas (開封する *kaifū suru*), merintis & merambah (開拓する *kaitaku suru*), mementang, membentangkan, membeber, menggelar & menghamparkan (拡げる *hirogeru*), dan menyingkap (捲る *mekuru* & はだける *hadakeru*). The difference in the semantic structure of the Indonesian and the Japanese language occurs

there will be an anomaly if the verbs “menyelak” and “mengungkap” are used in the sentence. However, the same is not the case with Japanese, where in example (16b) it is different. Although the verbs 捲る *mekuru* and はだける *hadakeru* can be matched with the verb “menyingkap”, but because the objects they carry are different, it produces different semantic events as well. Therefore, in Japanese it has more specific events based on the objects used than in Indonesian. Therefore, a semantic structure is generated as follows.

due to the cultural characteristics of the two peoples and the different language differences.

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