Modeling the Way Method in Learning English Vocabulary

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Abstract
Modeling the Way method is a learning method that helps students to find answers with their own efforts based on facts / correct data. This study aims to identify the advantages and weaknesses of the modeling the way method. The type of research used in this research is qualitative research. The data obtained in the form of observation and documentation about learning English vocabulary using the Modeling the Way method. The analysis technique uses qualitative data analysis following the concept given by Miles & Huberman. The advantages of Modeling the Way method are educate students to solve social problems on their own, enrich and student knowledge, Educate students in good language and can channel clear and precise thoughts and feelings, willing to accept and respect the opinions of others, and foster children's creativity. While the weaknesses of Modeling the Way method are problem solving presented by students is not necessarily match the conditions in society, due to limited time, opportunity plays a role reasonable is not fulfilled, and shame and fear lead to irregularities in playing the role, so that the results do not meet expectations.
Keywords: Modeling the way method, Learning English, Vocabularies

INTRODUCTION

Learning is a process of mental activity carried out by a person to obtain a change in behavior that is positive and persists for a relatively long time through training or experience involving aspects of personality, both physically and psychologically, learning produces changes in each individual, and these changes have positive values. for himself.

Language is a means of communication between members of society in the form of sound symbols produced by human speech. The definition of language includes two areas. First, the sound produced by the speech apparatus and the meaning or meaning implied in the sound stream itself. Language is a tool to communicate, both orally and language is a tool to communicate, both verbally and thoughts, desires, and feelings. English as a foreign language may seem so familiar.

English (English Language) is the official language of many Commonwealth countries and is widely understood and used. English is spoken by more countries in the world than any other language except Chinese, this language is also used by more people.

In learning English, of course, we encounter many difficulties in the learning process. The difficulties in learning English in general are the use of inappropriate learning methods, this will hinder the English learning process

That the learning model is a plan or pattern that is used as a guide in planning classroom learning or tutorial learning. The more precise the method used by the teacher in teaching, it is hoped that the more effective the achievement of learning objectives will be.

Inappropriate learning methods applied can reduce the quality of the learning process itself, thus the improvement and improvement of student learning outcomes in schools can be carried out with the use of appropriate learning methods by the teacher. Modeling the Way

method is a method that can provide opportunities for students to practice the specific skills learned in class through demonstration.

So far, some in the world of education use the classical method, namely lectures. This can affect students' interest and motivation in learning. Departing from this phenomenon, the writer conducted a research on "Learning English Vocabulary using Modeling the Way. Therefore, this study aims to identify the advantages and weaknesses of the modeling the way method.

LITERATURE REVIEW

According to (Wijaya, 2004), Modeling the Way method is a learning method that helps students to find answers with their own efforts based on facts / correct data. Presentation of lessons by demonstrating and showing students about a certain process, situation or object, either actual or just an imitation. As a method of presentation, modeling the way cannot be separated from an oral explanation by the teacher.

The important aspects in using the Modeling the Way method according to (Wijaya, 2004) are: (1) The Modeling the Way method will be an unnatural method if the tool that is to be practiced cannot be observed carefully by students. For example, the tool is too small or the explanation is not clear. (2) The Modeling the Way method becomes less effective if it is not followed by activities where students themselves can pay attention and make their activities a valuable experience. (3) Not all things can be practiced in class because the tools are too big or located in other places that are far from the class. (4) It should be done in practical matters.

Based on the important aspects of the Modeling the Way method, the role of students is not only to pay attention, but also to involve students and teachers in presenting more concrete lesson materials.

METHOD

The type of research used in this research is qualitative research. The data obtained in the form of observation and documentation about learning English vocabulary using the Modeling the Way method. Observation is defined as observing the pattern of human behavior in certain situations, to obtain information about the desired phenomenon (Sugiyono, 2010). This method is a way of collecting data that produces important notes related to the problem under study, so that data that is complete, valid and not based on estimates will be obtained. The analysis technique uses qualitative data analysis following the concept given by (Miles et al., 2014), Activities in data analysis include.

RESULTS AND DISCUSSION

Modeling the way method as a teaching method is a teaching method that is carried out by students creating scenarios of a sub-discussion to be demonstrated by students in front of the class, resulting in dexterity with skills and professionalism.

Figure 1. Modeling the way method implementation

The use of the Modeling the Way method can be applied with the condition that it has the expertise to demonstrate the use of tools to carry out certain activities such as actual activities. Demonstrating skills must be possessed by appointed teachers and trainers, after demonstration students are given the opportunity to practice skills as demonstrated by the teacher or trainer. The Modeling The Way method is very effective in helping students find answers to questions, such as: how is the process?, what elements are made up?, which is the best way as to which the truth can be known?, through inductive observation (Yamin, 2007).

As an alternative in designing learning, Modeling the Way learning has advantages as well as weaknesses. Some of the advantages of this method are:

Advantages of the Modeling the Way method

The Modeling the Way method has the following advantages (Wijaya, 2004):
1. Educate students to solve social problems on their own.
2. Enrich and student knowledge.
3. Educate students in good language and can channel clear and precise thoughts and feelings.
4. Willing to accept and respect the opinions of others.
5. Foster children's creativity.

Weaknesses of the Modeling the Way method

The Modeling the Way method has weaknesses in
learning takes place, namely:
1. Problem solving presented by students is not necessarily match the conditions in society.
2. Due to limited time, opportunity plays a role reasonable is not fulfilled.
3. Shame and fear lead to irregularities in playing the role, so that the results do not meet expectations.

As a form of active learning method, the Modeling The Way method, the principles that must be considered are (Sumantri & Permana, 2001):
1. Whatever the student learns, he must learn it himself, no one can do the learning activity for him.
2. Each student learns according to the tempo (at his own pace and each age group there are variations in the speed of learning).
3. A student learns when each step allows the whole to be more meaningful.
4. When students are given responsibility for their own study, then he is more motivated to learn, he will learn and remember better.

The steps for Modeling The Way are as follows (Silberman, 2009):
1. After learning a certain topic, the teacher looks for topics that require students to try or practice the skills described.
2. Next, the teacher divides the students into small groups according to their number. These groups will demonstrate a certain skills according to the scenario created.
3. Then the teacher gives the students 10-15 minutes to create a work scenario.
4. The teacher gives 5-7 minutes for students to practice.
5. In turn, each group is asked to demonstrate their respective work, then the teacher gives the opportunity for other groups to provide input on each demonstration.
6. The teacher gives sufficient explanation to classify.

Figure 2. Steps for Modeling The Way

CONCLUSION

This method of learning is similar with another method of learning. The Modeling the Way learning has advantages as well as weaknesses. The advantages of Modeling the Way method are educate students to solve social problems on their own, enrich and student knowledge, Educate students in good language and can channel clear and precise thoughts and feelings, willing to accept and respect the opinions of others, and foster children's creativity. While the weaknesses of Modeling the Way method are problem solving presented by students is not necessarily match the conditions in society, due to limited time, opportunity plays a role reasonable is not fulfilled, and shame and fear lead to irregularities in playing the role, so that the results do not meet expectations.

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