SYSTEMIC FUNCTIONAL LINGUISTIC STUDY ON WEST LOMBOK REGENT'S SPEECH

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Abstract

This research is focused on analyzing transitivity system and interpersonal meaning in West Lombok regent's speech and the the research relevance to discourse learning in schools. It is aimed at describing the system of transitivity and interpersonal meaning in speech and describing realized meaning or value in the dominant process and basic action with their relevance to discourse learning in schools. The investigation is, in addition, carried on with the orientation of LFS theory by Halliday focusing on text, particularly, texts of Speech of West Lombok regent. In addition, the research carried on by using descriptive qualitative research approach. Data collected through employing of the methods of documentation, observation, and record technique. The results showed that the dominant process realized in texts of Speech of West Lombok regent is mental process with range percentage 21% and the dominant basic action is the statement action with range of percentage 60%. Types of values found in the texts are value of awareness, sincerity, confidence, certainty (direction), creativity, thoroughness, responsibility, compliance, and permissive value. The values of basic action statement found in the texts, particularly, are value of gratitude, awareness, sincerity, and dedication. The relevance of this research to discourse learning in schools shows the relationship between language and approaches that can be described explicitly, where learning discourse, especially speech, at the school level can also be researched using SFL (Systemic Functional Linguistic) theory approach to find out the meaning exist in it, such as research conduction in the college.

Keywords: Speech, value, SFL, language learning.

INTRODUCTION

Speech is one of public speaking skills requiring proficiently rhetoric skill. Delivering speech, as one of speaking skills, is one of routine activities every regent as well as speech delivered in front of assembly at West Lombok regional by the regent of West Lombok entitled "*Terima Kasih atas Rekomendasi Pansus LKPJ Akhir Tahun 2013 dan Laporan Akhir Masa Jabatan Bupati Lombok Barat Periode Tahun 2009 – 2014*" (Appreciation to recommendation given by *Pansus* of final LKPJ at the end of 2013 and Tenure Final Report of West Lombok regent for the term of office 2009-2014). The speech of a regent, in essence, is medium of actualizing ideal views and ideas to the society through Regional Assembly members. In other words, the speech of a regent is a means of interaction of the regent himself with Regional

Assembly members for the purpose of social activity by using language as a medium of instruction.

A speaker of a language (as an aforementioned regent) realizes his experience, nolinguistic experience, into linguistic experience. Non-linguistic experiences, realized into linguistic experiences, consist of three elements, namely, process, participant, dan circumstance. On the other hand, on the interpersonal meaning perspective in SFL, existence of realisation of a speaker's action toward his surrounding will be found, whether in the form of statement, question, command, of offering to the listener. Additionally, delivering speech is an annual routine activity of a regent that must be proceded. Unfortunately, until recent years, there is no any research conducted to investigate such a speech of a regent through linguistic element study, particularly through SFL study. On this such as pehenomenon, investigation is crucial to carry on to acquire radical comprehension on the way and the skill of a regent in arrange and deliver meaningful speech that it can result in understandability for the listeners.

Delivering speech is a speaking skill conveyed orally through sound expressions (phonology study) and implied into written language (graphology study) which is arranged into clauses, which can be analyzed through Systemic Functional Linguistic (hereafter abbreviated SFL). Regent's speech is intentionally taken as the topic to analyze in the research since there was no any previous research has ever been conducted concerning on it. Besides, such a a speech of a regent involving the activity of elaborating one's experience, which is included as a part of language function at the extent of language metafunction. The speech of the regent was delivered on through written text guidance that it results in the easy access of to conduct investigation on the text itsel. This kind of phenomenon of language should shares interesting essence to be investigated since it has at least seven previous related researches, particularly those related to SFL study. Three of those related previous researches, compared with this research, are i) *"Kajian Linguistik Fungsional Sistemik Pada Pemberitaan Kekerasan Gender dalam Media Cetak Lombok Post Dan Relevansinya Terhadap Pembelajaran Wacana di Perguruan Tinggi" (Setiawan, 2014)*. The research was focused on transitivity and modality analysis on gender-based violence announce-ment through printed media of *Lombok* Post; ii) *"Makna Antar persona dalam Teks Upacara Perkawinan pada Masyarakat Karo" (Herlina, 2007)*. Investigated phenomenon in the research was interpersonal meaning, mood, and situational context supporting interpersonal meaning; iii) *"Visi Dan Misi Pemilihan Gubernur NTB Periode 2013-2018: Kajian Linguistik Fungsional Sistemik dan Relevansinya Terhadap Pembelajaran Kebahasaan Di Perguruan Tinggi" (Ansori, 2014)*. The research was focused on comparison between clause transitivity system of the vision and mission candidate on Governor Election of NTB at the term of office 2013-2018. These three previous researches are in different focus to this present research, in which both researches conducted by Setiawan, (2014) dan penelitian Herlina (2007) were focused on text and printed media as the research object, whereas this research is focused on the investigation of audio media in speech. In the research conducted by Ansori (2014), the focus was put on the speech of NTB governor as the research object, but this research is specified to the investigation of the function of experience elaboration, experience exchange, and experience construction based on SFL study theory of metafunction, whereas in Ansori's research, the investigation was specified to camparation of transitivity system on clause level.

In addition, foundational theory oriented on the conduction of this research is SFL theory of Halliday (1961). Language used in the regent's speech shares one among three kinds of metafunction of language, namely elaborating function. Thus, SFL, as one of language investigation theory, has so many times been oriented in conducting research on language phenomena. It is because SFL studies about language function on social context. For this reason, speech is eligible to be investigated through SFL approach due to its notion as a form of social interaction with the exploitation of language as means of conveying ideas and experiences of the user. Specifically, the study of the speech through SFL mentioned previously is focused on transitivity system investigation, which covers process, participant, and circumstance and hereafter the investigation of interpersonal meaning, particularly action realisation within clauses.

The term 'transitivity' in SFL refers to linguistic experience realisation of human as a language user (Saragih, 2006:23). To the extent of one unit of complete experience is realized into

clauses, divided into three elements, such as process, participant, and circumstance. In the application, process refers to the occurred activities described into clause, participant refers to the involved thing or person in the event, and circumstance refers to the environment where the process involving the participant take place (Halliday, 1954). It is in accordance with view stated by Sinar (2007:60, 2012:29) that transitivity clause belongs to as a unit of structure involving three components, namely (a) process, (b) participant, dan (c) circumstance.

Interpersonal meaning indicates the action done based on experience reflected through social interaction. In other words, interpersonal meaning is an action done by a language user through transactional linguistic experience actvitiy which is interpreted through experiential meaning (Saragih, 2006: 50). (Sinar, 2012: 45). Furthermore, the interpersonal meaning is an interpretation of language in its function as an exchange, which is a doing function of language; it is concerned with language as action (Sinar, 2007: 76).

a. Protoaction

When speaking a language, the user or the speaker takes only two roles, namely asking and giving. In playing the role, there are two kinds of commodity involved, such as service and product. If these two variables of role and commodities crosswise classified, four kinds of action can be obtained as illustrated in the following table.

Table 01.
Protoaction Theory

Role	Commodity	
	Information	**Product and Service**
Giving	Statement	Offering
Asking	Question	Command

b. Realisation and Action within Structure

The protoaction is realized through three conversational pitches at grammatical level which is linguistically called as 'mood'. As a form of action realisation at grammatical level, 'mood' comprises *declarative*, *interrogative*, and *imperative*. Relation between action mood at grammatical level and at semantic level is summarized as in the table below.

Table 02
Grammatical Theory

Semantic	Structure (Mood)	Clause
Statement	Declarative	His child works in Australia
Question	Interrogative	Does his chil work in Australia?
Command	Imperative	Do the project!
Offering	-	Let me do the project.

Functionally, in SFL theory, metafunction of language divided into three types, which covers experiential metafunction, ideational metafunction, and textual metafunction. Experiential metafunction can be identified in the speech of a regent when delivering and conveying his experiential ideas to the audience. That such a speech deliverance of a regent is not only elaborating experiences but also exchanging experience. It is because it involves responsive feedback to the to Regional Assembly Commity recommendation. Furthermore, experiential construction metafunction in the speech of West Lombok includes ideas and opinions construction to be comprehensible to the audiences.

By looking at the elaboration above, the main issue as the focus of this study is how transitvity system realized in the speech of West Lombok entitled "*Terima Kasih Atas Rekomendasi Pansus LKPJ Akhir Tahun 2013 dan Laporan Akhir Masa Jabatan Bupati Lombok Barat Periode Tahun 2009 – 2014*" and how protoaction forms appear. Hence, the research questions are formulated as, (1) "How are transitivity system realized in West Lombok speech entitled "*Terima Kasih Atas Rekomendasi Pansus LKPJ Akhir Tahun 2013 dan Laporan Akhir Masa Jabatan Bupati Lombok Barat Periode Tahun 2009 – 2014?*"; (2) "How are protoaction form appeared in West Lombok regent's speech entiled "*Terima Kasih Atas Rekomendasi Pansus LKPJ Akhir Tahun 2013 dan Laporan Akhir Masa Jabatan Bupati Lombok Barat Periode Tahun 2009-2014?*"; and (3) "How SFL study result relevance to discourse learning at schools?"

METHODOLOGY

This research was designed by employing qualitative descriptive research approach. Data collection methods used were document, which includes the transcription of West Lombok regent's speech, entitled "*Terima Kasih Atas Rekomendasi Pansus LKPJ Akhir Tahun 2013 dan Laporan Akhir Masa Jabatan Bupati Lombok Barat Periode Tahun 2009 – 2014*", observation which comprises scanning each clause in the

script of West Lombok regent's speech, and note-taking technique which covers the choice on clauses containing transitivity system realisation and appeared protoactions. Procedures of data collection were reading the text in the speech of West Lombok regent, taking notes and diagnosing all clauses in the script, and identifying and classifying clauses containing transitivity system and protoaction realisation

The technique of data analysis followed coding data, finding patterns, labeling themes, and developing category systems (Patton, 2002: 462). With the orientation of the technique of data analysis theory, the data analysis was carried on qualitatively by orienting SFL theory including the division of the unit language hierarchy structure, such as 1) clause, 2) group or phrase 3) word, and 4) morpheme. Once the analysis on grammatical unit was finished, the analysis based on metafunction of language was proceded minimal diagnosing according to SFL for the concern is on the function.

In addition, the next activity after analyzing the data was presenting the result of the analysis. The result of the analysis was carried on by utilizing formal and informal method. Through formal method, the result of the analysis was presented by following language structure rules transformed into pattern, chart or diagram, table, and picture. In presenting the result of the data analysis, table was dominantly used. Furthermore, through informal method, the result of the analysis was presented in the form of words, clauses, and scientific statements to create easy understanding for readers.

DISCUSSION

At the end of data identification and classification activity, 56 clauses were obtained, those which were analyzed with the orientation of SFL theory, particularly concerning interpersonal meaning and transitivity system investigation.

Transitivity System Analysis in West Lombok Regent's Speech

Transitivity System involves three functions, such as process, participant, and circumstance. In the result of the analysis, it is found that the three functions in transitivity system were realized in the West Lombok regent's speech as elaborated in the following.

Process

Among 56 clauses analyzed, it is obtained that there are 21 *mental process*, 14 *relational process*, 9 *material process*, 7 attributive process, 3 verbal process, 3 and 3 existential process. The other two types of process covering behavioural process and possessive process are absent. The analysis is presented in the following table.

"Untuk   melanjutkan   proses pembangunan yang telah dilaksanakan"
To continue the establishment process proceeded

Table 03.
Example of data

To	continue	the establishment process	proceeded	
Conjunction	**Process : Mental**	Phenomenon	Circumstance: Problem	Functional label
Adverbial	Verbal	Nominal group	Grup Verba	Group label
Statement (Declarative)				Protoaction

"dan saya yakin dalam setiap tahapan pembahasan Laporan Pertanggungjawaban ini"

And I am convinced to each of discussion phase on the Accountability Report

Table 04.
Example of Data

And	I am	Convinced to	Each of discussion phase	On this Accountability Report	
Conjunction	Senser	**Proses : Mental**	Circumstance : Problem	Circumstance : Participant	Functional label
Adverbial	Nominal	Verbal	Adverbial	Nominal group	Group label
Statement (Declarative)					Protoaction

Bulding on the analysis above, it can be understood that the kind of *process* realized in the two clauses is *mental* process. In the overall data analysis, *mental process* realized 21 times

(37%). In the overall result of data analysis, however, two other types of process including possessive relational process and behavioural process were absent. Condition of *process* realisation in West Lombok regent's speech can be seen on the following table.

Table 05.
The Overall Realization of *Process*

No	Type of Process	Frequency	Percentage (%)
1	Material	9	16
2	Mental	21	37
3	Relational identification	14	25
4	Attributive relational	7	12
5	Possessive relational	0	0
6	Behavioural	0	0
7	Verbal	3	5
8	Existential	3	5
	Total	**57**	**100**

Participant

After the analysis on 56 clauses, there are two types of participants obtained, namely *participant I* and *participant II*. There are 45 items for *participant* I and 43 items for *participant II*.

Examplification of the analysis on the two types of the participant is illustrated through the following table.

Partisipan I

"*Perjalanan panjang ini sangat menguras energi dan pikiran yang kita miliki*"

This long way walk truly depletes our already saved thought and energy

Table 06.
Example of Data

This long way walk	truly depletes	our already saved thought and energy	
Senser	Process : mental	Pheomenon	Functional label
Nominal group	Verbal group	Nominal group	Group label
Statement (Declarative)			Protoaction

"*untuk itulah, pada Tahun Anggaran 2014 ini, Pemerintah Kabupaten Lombok Barat akan terus fokus pada pencapaian kondisi dari tujuan mensejahterakan masyarakat*"

Therefore, in the present Term Budget of 2014, Government of West Lombok Regency will focus on the establishment of the goal for society prosperity.

Table 07. Example of Data

Therefore	in the present Term Budget of 2014	Government of West Lombok Regency	will focus on	the establishment of the goal for society prosperity	
Conjunction	Circumstance : Location : Time	**Senser**	Process : Mental	Circumstance: Problem	Functional label
Adverbial group		Nominal group	Verbal gourp	Adverbial group	Group Label
Statement (Declarative)					Protoaction

In the analysis above, it is found that the most dominant type of *participant* realized in West Lombok regent's speech is *sensory participant*. The frequency of sensory participant realisation is 15 (33%). Meanwhile, the other two types of participant, such as *possessive participant* and *behavioural participant* are not found in the speech of the regent of West Lombok. The overall condition of participant realisation in the speech of West Lombok regent can be seen through the bale below.

Table 08.
Participant I

No	Type	Frequency	Percentage (%)
1	Actor	6	13
2	Senser	15	33
3	Identification: Form	12	27
4	Attribute: Article	7	16
5	Possession: owner	0	0
6	Behaviour owner	0	0
7	Speaker	2	4
8	Tangibility	3	7
	Total	**45**	**100**

Participant II

"*Dalam menjalankan fungsi sebagai penyelenggara pemerintahan, abdi negara dan abdi masyarakat*".

In proceeding function of governmental executor, state servant and society servant.

Table 09.
Example of Data

In proceeding	function	of governmental executor, state servant and society servant		
Process : Mental	**Phenome-non**	Circumstance : Role		Functional label
Verbal group	Nominal	Adverbial group		Group label
Statement (Declarative)				Protoaction

"*Terutama untuk menjamin terpenuhinya hak-hak dasar masyarakat sebagai manusia*".

Particularly for ensuring fulfillment over right as human for society.

Table 10. Example of Data

Particularly (We/ Goverment)	for ensuring	fulfillment	right as human for society	
Senser	Process : Mental	**Phenomenon**	Circumstance : problem	Functional label
Nominal group	Verbal group	Adverbial	Nominal group	Group label
Offering (Declarative)				Protoaction

Based on the analysis in the table above, it is obtained that the dominant participant II realized in West Lombok regent's speech is *value participant*, which comprises 13 participants (30%). Meanwhile, *possessive participant*, the other type of participant is not found in this investigation. The overall realisation of participant II in West Lombok regent's speech can be seen through the following table.

Tabel 11.
Participant II

No	Type of Participant II	Frequency	Percentage (%)
1	Goal	7	16
2	Phenomenon	12	28
3	Value	13	30
4	Attribute	8	19
5	Possession	0	0
6	Utterance	3	7
	Total	43	100

Circumstance

The result of data analysis, circumstance is also realized in the speech of West Lombok regent. Realized circumstance, in addition, varies in types and dominant number of realisation. The most dominant types found in the speech are circumstance of *location* and *problem*. Frequency of both of these dominant types is 16 (31%). Meanwhile, there is also circumstance which is not found in accordance with others. It is circumstance of perspective. In the following, the result of the analysis showing realisation of both circumstance of location and and problem is illustrated.

"*Yth. Saudara Sekretaris Daerah, Para Asisten, Kepala Badan, Kepala Dinas, Kepala Kantor dan Bagian Dalam Lingkunan Pemerintah Kabupaten*

Lombok Barat".

The honorable, Regent Secretary, the Assitants, Institution Cairpersons, Governmental

Offices Cahirpersons, Offices Chairperson, and Governmental Structural and Functional Part of West Lombok regency.

Table 12. Example of Data

The	honorable	Regent Secretary, the Assitants, Institution Cairpersons, Governmental Offices Cahirpersons, Offices Chairperson	Governmental Structural and Functional Part of West Lombok regency.	
Process: Relational: Attribute	Attribute	Article	**Circumstance : Location : Place**	Functional label
Adverbial group		Nominal group	Grup adverbia	Group Label
Statement (Declarative)				Protoaction

"Telah mampu memberikan kontribusi berupa rekomendasi yang sangat berharga dan bermakna".

(Regional Assembly) was able to give contribution in the form of very valuable and meaningful recommendation

Table 13. Example of Data

(Regional Assembly)	was	able to give	contribution	in the form of very valuable and meaningful recommendation	
Actor	Coordinator	Process : Material	Goal	**Circumstance : Problem**	Functional label
Nominal	Adverbial	Verbal group	Nominal	Nominal group	Group label
Statement (Declarative)					Protoaction

The overall result of the analysis on circumstance realisation can be seen through the following table.

Tabel 14. Types of Circumstance

No	Type	Frequency	Percentage (%)
1	Range	2	4
2	Location	16	31
3	Manner	9	18
4	Cause	3	6
5	Environmental	2	4
6	Problem	16	31
7	Role	1	2
8	Participant	2	4
9	Perspective	0	0
	Total	**51**	**100**

Interpersonal Meaning Analysis

Grounded on the analysis carried on over 56 clauses, particularly in relation to condition of realisation of protoaction through interpersonal meaning, it is shown that the dominant *protoaction* among the overall result of the analysis on *circumstance* is *protoaction of statement*. This

kind of protoaction of statement covers 34 forms (60%). Meanwhile, *protoaction of interrogative statement* is not found in the analysis. Hence, in the following table, illustration of the result of the analysis on action of statement and offering is presented.

"(kebijakan pembangunan) lebih

merupakan proses lanjutan dari proses pembangunan"

(Building project policy) tends to be continuity of establishment process.

Table 15. Example of Data

(Building project policy)	tends to be	continuity of establishment process	
Sign/form	Process : Relational Identification	Value	Functional label
Nominal	Adverbial group	Nominal group	Group label
Statement (Declarative)			Protoaction

"Akhirnya melalui kesempatan yang berbahagia ini izinkan saya"

So through this occasion please allow me to

Table 16. Example of Data

So	through this occasion please	please allow	me to	Functional label
Conjunction	Circumstance: Location : Time	Process: Mental	Phenomenon	
Adverbial group		Verbal	Nominal	Group label
Offering (Declarative)				Protoaction

An overall reference on this analysis can be seen in the table below.

Table 17. Protoaction

No	Type of Protoaction	Frequency	Percentage (%)
1	Statement (Declarative)	34	60
2	Statement (Interrogative)	0	0
3	Command (Imperative)	7	12
4	Offering	15	28
	Total	**56**	**100**

Reflective Meaning and Value Implicity Realized in the Dominance of Each of Analysis in West Lombok Regent's Speech

Realized meaning in the dominance of *mental* process if connected to action of statement in the speech of West Lombok regent, which is included as political or bureaucratical concerning regional bulding project can be interpreted that perceptual statement is implied (indicated by the realisation of mental process) and *statement* of action of acitivities of building project establishment which has been on ongoing process and challenges addressed to the society through regional assembly to proceed idealism of action within the bulding project for society prosperity, particularly of West Lombok regency. However, challenges or guided invitation of the government to society is still in the concep-

tual texts, so it needs to be further reflected through actual actions in the field.

In relation to values lied behind the dominance of *process* (mental) and *protoaction* (statement), some reflective important values are the **awareness, sincerity, firm belief, certainty (direction), creativity, carefulness, accountability, responsibility, loyalty, and permissive.** These values are implicitly contained beyond *mental process*. In *protoaction of statement,* there are also several values, such as **thankfulness**, **awareness**, **sincerity**, and **dedication**. These values are reflected in the diction of words used in clauses analyzed in this investigation.

CONCLUSION

This investigation employs SFL theory that is focused on interpersonal meaning and transitivity system realized in 56 clauses of West Lombok regent's speech through the implementation of qualitative descriptive research approach. Building on the overall result of data analysis, some conlusions can be drawn covering i) based on the result of analysis on transitivity system, it is obtained that the most dominant process is mental process which comprises 21 clauses (37%); The result of the analysis on action realisation on inperpersonal meaning shows that the dominant proaction is action of statement which consists of 34 clauses (60%); iii) Realized meaning covers delivering meaning of *perception* (indicated by mental process) and

statement of action or activities of bulding project which has been in ongoing process and *offering* (through the action of offering) to the society delivered by Regional Assembly to further conduct ideal action in the process of building project establishment for society prosperity, particularly of West Lombok regency. There are a number of values found in the speech of the regent of West Lombok as mentioned in previous elaborations; iv) The relevance of the result of the investigation to discourse learning in school is on the similarity of approaches used in finding out meaning and information within a discourse, in which, in discourse learning at school, *verb* is called as *predicate*, whereas in SFL theory, *verb* is called as *process*. The difference is only that process in SFL is in detail and complex contruction in the discourse. At last but not least, it can be concluded that SFL theory can be applied in analyzing and identifying meaning in discourse of learning at school at the level of senior high school as weel implemented in the teaching of discourse at higher educations.

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